



## School Annual Education Report (AER) Cover Letter

January, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Caseville Public Schools. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact building principal, Megan Koslowski, at 989-856-2311 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3noIjbX>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Caseville Public School was not identified with a label for the 2019-20 school year.

State testing data collection for the 2019-20 school year was impacted by the Covid-19 pandemic. Due to extended school closures, a drop in student performance nationwide is to be expected. When reviewing the data, it is important to view test results as a baseline in order to measure future growth of our students.

State law requires that we also report additional information. The items listed below include the additional information that Caseville Public School has made available on our website at [www.cpseagles.org](http://www.cpseagles.org), and/or in person upon request.

1. Enrollment forms are available on our website under school info > new student registration. Once that is turned in with a copy of your child's birth certificate, immunization records and proof of residency, they will be accepted by our principal if they are school of choice.
2. The 3-5 YEAR School Improvement Plan - Last updated June, 2020

3. Core Curriculum - to access a copy of the core curriculum, please contact the office. A course description for all classes is available. In addition, grades K-5 make use of the following state aligned curriculum:
  - i. My Math
  - ii. Amplify Reading
  - iii. Amplify CKLA
  - iv. Amplify Science
4. Achievement scores on nationally normed tests can be found on [MiSchooldata.org](http://MiSchooldata.org).
5. The number of students represented by parents at parent teacher conferences from the 2019/2020 school year is 133, which is 52% of our total enrollment. Additional data from previous years is available upon request.
6. Dual Enrollment options are available to Caseville Public School high school students. For the 2019/2020 0% of our students participated in Dual Enrollment
7. For the 2018/2019 school year, two AP courses were offered in person, and in 2019/2020 one AP course was offered in person. Through our partnerships with Michigan Virtual High School and Edgenuity, additional AP course offerings are made available to our students virtually.
8. For the 2019 school year, 12 students were enrolled in an AP course, or 30.8% of our eligible students. For the 2020 school year, 10 students were enrolled in AP courses, or 24.4% of our eligible students.
9. AP tests earning college credit: For the 2019 school year, of the 12 students who took an AP test, 3 students received a passing score, ( $3/12=25\%$  or  $3/39=8\%$ , based on all juniors and seniors). There were 13 tests given, as 1 student took two different subject area tests. Of the 13 tests given, 4 passing scores were earned. For the 2020, of the 9 students who took an AP test, 4 students received a passing score. ( $4/9=44\%$  or  $4/41=10\%$  based on all juniors and seniors). There were 13 tests given, as 4 students took two different subject area tests. Of the 13 tests given, 6 passing scores were earned.

Through the continued hard work and dedication of our students, staff, and school community, Caseville Public School has not been identified with a label. As we make our way through these challenging times, our dedication to education will continue. Together, we will ensure that all Eagles continue to end each school year making measurable academic gains and graduate with all of the skills needed to be successful. Thank you for all that you do and for your continued support.

Sincerely,



Megan Koslowski