



February 9, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Caseville Public Schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Mrs. Jessica Sancrant, Administrative Assistant for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site [SEE Q.4 AND Q.5 OF THE 2016-17 AER FAQ DOCUMENT](#) or you may review a copy in the principal's office at your child's school or simply review the information presented in our annual school calendar.

The report contains the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key initiative to accelerate achievement
Caseville Public Schools	No Label	Continuous Improvement Model

Since we are a K-12 School only, there are no special provisions for assignment to specific schools within our District. All elementary, middle school and high school eligible students attend Caseville Public Schools at the appropriate grade level.

We would like to congratulate all families, students and staff of Caseville Public Schools for their success in student achievement during the 2015-2016 School Year! As you can see, while we did not receive any label this year, throughout our report and scorecard we have a lot of Green with an overall rating of Lime finishing in the 92nd percentile for closing the achievement gap!

We encourage all parents to review our Annual Education Report both in our Annual Calendar and on our website. Again, congratulations to all in the community of Caseville, MI who value and work hard at education.

Sincerely,

Ken Ewald

Ken Ewald, Superintendent
Caseville Public Schools